**Birth Defect/Disease Presentation Project**

**Objective:** You will (1) research a birth defect/disease and (2) create a Power Point presentation to enhance an oral report.

My birth defect is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Assignment:** You will research your birth defect on the internet and create a Power Point presentation. The requirements for each slide are outlined in the chart below as well as how the project will be scored. You will present your project in class. You may want to place a checkmark by each item as you complete them.

|  |  |
| --- | --- |
| **Slide Requirements** | **Points** |
| Slide 1:   * Birth Defect/Disease Name * Presenter’s name | 2  2 |
| Slide 2:   * Definition | 2 |
| Slide 3:   * What are the **causes** of the birth defect? (ex. Heredity, environmental, other) | 5 |
| Slide 4:   * What are the **symptoms** of the birth defect? | 5 |
| Slide 5:   * How is the birth defect **treated**? | 5 |
| Slide 6:   * Sources | 5 |
| Pictures   * Your presentation must have at least 3 pictures. **(All pictures used must be appropriate. If you are not sure, please ask the teacher!!!!)** | 3 2 1 0 |

Total: \_\_\_\_\_\_\_\_\_

***Extra Credit—up to 3 points (Optional)***

* *Create a 3 question quiz about your presentation. It should be done on slides 8, 9 and 10.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Effort** | | | | |
| CATEGORY | **5** | **4** | **3** | **2** |
| **Attractiveness** | The project is exceptionally attractive in terms of design, layout, and neatness. | The project is attractive in terms of design, layout and neatness. | The project is acceptably attractive though it may be a bit messy. | The project is distractingly messy or very poorly designed. It is not attractive. |
| **Use of Class Time** | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |

Total: \_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Presentation** | | | | |
| CATEGORY | **5** | **4** | **3** | **2** |
| **Volume** | Volume is loud enough to be heard by all audience members throughout the presentation. | Volume is loud enough to be heard by all audience members at least 90% of the time. | Volume is loud enough to be heard by all audience members at least 80% of the time. | Volume often too soft to be heard by all audience members. |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |

Total: \_\_\_\_\_\_\_\_\_

**Final Score:**

**Power Point Presentation \_\_\_\_\_\_\_\_\_**

**Effort \_\_\_\_\_\_\_\_\_**

**Presentation \_\_\_\_\_\_\_\_\_**

**Extra Credit \_\_\_\_\_\_\_\_\_**

**Total: \_\_\_\_\_\_\_ / 49**